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**SECOND SEMESTER 2019-2020**

# Course Handout Part II

Date: 06-01-2020

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : BITS F385

## Course Title : Introduction to Gender Studies

## Instructor-in-Charge : Aswathy Raveendran

**Scope and Objective of the Course:**

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| Introduction to gender studies, Sociological theories about gender, Access to education, interest, access and role in science and technology from gender perspective, Gender bias, work place, employment opportunities, Gender and Politics, Gender in *Panchayati Raj* Institutions, Gender and family, Gender and violence, dowry, Gender and law, women’s movements, feminism, Gender and human rights, Gender and media, gender equity-policy issues, Gender and development. |

**Textbooks:**

1. Mary E. John (ed). (2008). *Women’s studies in India: A Reader*, New Delhi: Penguin Books India Pvt. Ltd.

**Reference Material:**

1. Menon, N. (2012). Seeing like a feminist. UK: Penguin.
2. Berger, J. (1977). Ways of seeing. UK: Peguin.
3. Krolokke, C., & Sorensen, A. S. (2006). Three waves of feminism: From suffragettes to grrls. *Gender communication theories & analyses: From silence to performance*, 1-25.
4. Rosser, S. V. (1989). Feminist scholarship in the sciences: Where are we now and when can we expect a theoretical breakthrough. *Feminism & science*, 03-14.

**Course Plan:**

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| --- | --- | --- | --- |
| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1-12 | Comprehend “gender” and what the field of gender studies is about | Sex and Gender  Sexuality  Femininity and Masculinity  Gender Stereotypes  Feminism | TB ch.12  RM1- 53-90 , 93-110,149-171,175-212 |
| 13-17 | Critically engage with the institutions that safeguard normative gender relations and to understand gender based violence | Gender and Family,  Gender and Violence: Dowry, Sexual Harassment | TB ch.5  RM1 p.113-146 |
| 18-21 | Analyze gender in education, science and technology | Gender and Education  Gender and Science (Access and epistemological questions) | T.B.-ch.7  R.M.4 |
| 22-26 | Get familiarized with the women’s movements-their history and focus | Women’s movement- International perspective, Indian perspective | TB-ch.1 (p.23-27)  RM 3 |
| 27-33 | Appraise the debates on gender within the domains of politics and law | Women and Politics, women in *Panchayati Raj* Institutions, women, law and policy | TB ch.2, ch 6 |
| 34-35 | Explain gender and development | Key debates related to gender and development, gendered nature of work | TB ch.4 |
| 35-41 | Understand gendered ‘ways of seeing” | Women and the media:  Representation, objectification (in visual and print media) | TB ch.13  RM2, ch.3 |

NOTE: In addition to or instead of the textbook and reference material mentioned above, based on perceived need, students may be required to go through reference material made available at various stages of the course.

**Evaluation Scheme:**

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| **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Nature of Component** |
| Mid-semester exam | 90 min | 30 | 6/3 1.30 -3.00 PM | Closed book |
| Assignment 1 | - | 15 | To be announced | Open book |
| Assignment 2 | - | 15 | To be announced | Open book |
| Comprehensive exam | 3 hours | 40 | 13/05 FN | Closed book |

**Chamber Consultation Hour:** To be announced in the class

**Notices:** Will be put up on CMS

**Make-up Policy:** Make ups will be granted only for exceptionally deserving cases.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Aswathy Raveendran

**INSTRUCTOR-IN-CHARGE**